

Grade Level Goal	Grade 6 GLG	Learning Continuum Stage	2
Class	6 General	CEFR	A2.1
Language Domain	Reading & Viewing and Writing & Representing	Total Marks	Reading: 60
		Platform	SwiftAssess
			Writing: 40
			Paper-based

Reading Section (Total :60 marks):

- Part 1-A (10 questions - 20 marks)
- Part 1-B (5 questions -10 marks)
- Part 2 (5 questions -15 marks)
- Part 3 (5 questions - 15 marks)

Writing Section (Total :40 marks):

- Writing (1 question - 40 marks)

محتوى الملف :

- الكلمات المهمة التي يجب معرفتها
- القواعد المهمة التي يجب التركيز عليها

نوع الأسئلة بالامتحان قسم القراءة - 60 درجة:

- القسم الأول A : اختيار الكلمة من صندوق الكلمات- 20 درجة
- القسم الأول B : اختيار الكلمة الصحيحة(القواعد) من الفقرة-10 درجات
- القسم الثاني والثالث : فقرة وعليها أسئلة (كل فقرة 15 درجة)



Part 1-A: Vocabulary

Part	Level	Theme	Vocabulary
Part 1A: Vocabulary	Towards Grade Level Goal Apply basic reading strategies, including, using visuals, context, first language, culture and experiences to understand texts.	My Life Free time activities	Playing computer games, Taking photos, Reading books, Painting pictures, Free time
		My Life Daily routines	To meet up, To play football, To eat, To drink, To study, Every day
		Task Description	Learning Outcomes
		Sentence Cloze Choose the correct word(s) from the Word Bank to complete the sentences. There are two words you don't need.	Reading Strategies ENG.02.RV.S.3.3: Apply a range of basic reading strategies, including, using visuals, context, first language, culture, experiences, developing oral language, text format and appearance, numbers, dates and proper nouns to understand simple written or multimodal texts on familiar topics that are clearly structured and use simple language. Construct Limits • 10 sentences with one gap • Word bank with 10 words and 2 distractors • 2 marks each (total: 20)

Part 1B: Grammar

Part	Level	Theme	Vocabulary	Grammar
Part 1B: Grammar	At Grade Level Goal Apply a range of basic reading strategies, including, using visuals, context, first language, culture, experiences, developing oral language, text format and appearance, numbers, dates and proper nouns to understand texts.	Sport Be athlete, sports for everyone	height, older, younger, faster, slower, taller, shorter	G.1.2 Adjectives (Comparatives) G.16.1 Subject pronouns – I, you, he, she, it, we, you, they G.1.1 Parts of speech (noun, verb, adjective)
		School A Day at School	maths, science, Arabic, Islamic education, art and design, French	
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Gap-Fill Read the text and choose the correct word(s) to complete the sentences.	Reading Strategies 5 x ENG.02.RV.S.2.1 : Apply a range of basic reading strategies, including, using visuals, context, first language, culture, experiences, developing oral language, text format and appearance, numbers, dates and proper nouns to understand simple written or multimodal texts on familiar topics that are clearly structured and use simple language.	• 1 descriptive text of 100 words (10% either way) with 5 gaps • 3 options, one of which is the correct answer • 2 marks each (total 10)



Part 1-A: Vocabulary

Choose the correct word(s) from the Word Bank to complete the sentences. There are two words you don't need

Playing computer games	Taking photos	read books	to paint pictures	Every day
To meet up	play football	eat	drink	study

1. I like _____ with my friends at the park.
2. My brother enjoys _____ on his tablet.
3. My sister loves _____ with her camera.
4. We always _____ breakfast together in the morning.
5. The students _____ hard for their English test.
6. I _____ water after playing outside.
7. Every Friday, we _____ in the school playground.
8. In art class, we learn _____ with bright colors.
9. I _____ before going to bed.
10. I brush my teeth and wash my face _____.

Part 1B: Grammar

Read the text and choose the correct word(s) to complete the sentences.

My name is Hassan, and I study at Al Noor School. Every morning (11) _____ wake up early to get ready for school. My sister Aisha and I walk together because (12) _____ school is near our house. Aisha is only ten, so she is (13) _____ than me, but she walks faster! At school, we have many subjects like maths, science, and art. My favourite subject is PE because I like running. I'm not the best runner in class, but I'm getting (14) _____ every week. Our PE teacher says that (15) _____ are doing a great job and should keep practicing!

- (11) A) I B) Me C) Myself
- (12) A) their B) our C) we
- (13) A) younger B) young C) more younger
- (14) A) good B) better C) more better
- (15) A) we B) us C) ours



Part	Level	Theme	Vocabulary	Grammar
Part 2: Reading		Cinema Describing Films	special effects, plot, main character, ending, scene, boring, funny, exciting, amazing, sad	G.2.8 Adverbs (degree)

Part 2: Reading

Read the text. Choose the correct answer.

Last weekend, my family and I went to see a new movie called The Space Adventure.

It was about two friends who travel to another planet to save their town. The main character was brave and funny, and the special effects were amazing! The rockets looked so real that everyone in the cinema gasped.

The story had many exciting scenes, especially when the heroes flew through an asteroid storm. My favourite part was the ending, when they finally returned home and everyone cheered. Even my younger brother, who usually thinks movies are boring, said this one was really funny and exciting. After the movie, we talked about it for hours. I think it's one of the best films I've ever seen, and I would love to watch it again.

16) What is the title of the movie the writer watched?

- A) The Space Adventure B) The Rocket Trip C) The Planet Mission

17) What was the movie mainly about?

- A) Two animals finding a new home
B) Two friends who travel to another planet
C) A group of astronauts on Earth

18) What were the special effects like?

- A) They were boring B) They were simple C) They were amazing

19) How did the writer feel about the movie?

- A) It was exciting and enjoyable
B) It was confusing and sad
C) It was too long and slow

20) Which word best describes the writer's brother after watching the film?

- A) Tired B) Excited C) Angry

Part 3: Reading

Part	Level	Theme	Vocabulary	Grammar
Part 3: Reading		Sports A Healthy Life	Healthy, Go for a walk, Stairs, To take the lift, To bring, Warm up, Run on the spot, Ankle, Shoulder, Thighs, Heart, Hip, Arm, Toes, Knees	G.8.1 Should / shouldn't for advice G.2.3 Adverbs of frequency G.8.1 Modals (suggestions)

Read the text. Choose the correct answer.

Last month, our school held a Healthy Life Week. Every morning, our teachers reminded us that we should start the day with exercise. We began each session by warming up and then running on the spot for two minutes. Mr. Ali, our PE teacher, said, "You shouldn't sit all day, move your body!" He also suggested that we take the stairs instead of the lift.

During the week, we had fun challenges like "Step Count Day." My friend Omar was amazing, he climbed the stairs faster than anyone! I tried to keep up, but my legs and knees got tired quickly. Still, it was great to feel my heart beating fast.

Now I try to walk to school every day and bring my water bottle to stay hydrated. My parents say I look more active and happy. I think we should all remember: a healthy life starts with small steps!

21) What was the main purpose of Healthy Life Week?

- A) To encourage students to exercise and be healthy
- B) To teach students about painting and art
- C) To prepare for a football competition

22) What advice did Mr. Ali give to the students?

- A) Sit quietly all day
- B) Use the stairs and move more
- C) Skip breakfast to stay fit

23) What happened during 'Step Count Day'?

- A) Students counted their homework pages
- B) Students measured how high they could jump
- C) Students competed to climb stairs

24) Which body parts felt tired for the narrator?

- A) Arms and shoulders
- B) Legs and knees
- C) Head and fingers

25) What does the writer do now after Healthy Life Week?

- A) Takes the bus to school
- B) Walks to school and drinks water
- C) Sleeps late every day

Part	Level	Theme	Vocabulary	Grammar	Functional Language
Part 4: Writing	At Grade Level Goal Spell a wide range of words using regular spelling patterns and a limited range of words with irregular spellings.	Cinema Describing films, what makes a good film	Term 1 Vocabulary	G.1.2. Adjectives (Comparatives and superlatives) G.8.1 Modals (suggestions)	FL.3 Expressing likes and dislikes FL.9 Talking about film genres and favourites FL.7 Vocabulary to describe film types

Part 4: Writing

Write about your favourite cinema to visit in the UAE.

- say where the cinema is and what you like about it
- describe what kind of movies you watch there
- explain why this cinema is your favourite place to watch movies

Write at least **80 words**.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



Part 1-A: Vocabulary

Question Number	Answer
1	to meet up
2	playing computer games
3	taking photos
4	eat
5	study
6	drink
7	play football
8	to paint pictures
9	read books
10	Every day

Part 2: Reading

Question Number	Answer
16	A) The Space Adventure
17	B) Two friends who travel to another
18	C) They were amazing
19	A) It was exciting and enjoyable
20	B) Excited

Part 4: Writing

My favourite cinema in the UAE is VOX Cinema at Yas Mall in Abu Dhabi. It is big, clean, and has very comfortable seats. I love going there with my family at the weekend. The screen is huge, and the sound is amazing! We usually watch adventure and comedy movies because they are exciting and make us laugh. The staff are always friendly and helpful, and I like buying popcorn before the movie starts. I think VOX Cinema is the best place to relax and enjoy great films together.

Part 1B: Grammar

Question Number	Answer
11	I
12	our
13	younger
14	better
15	we

Part 3: Reading

Question Number	Answer
21	A) To encourage students to exercise and be healthy
22	B) Use the stairs and move more
23	C) Students competed to climb stairs
24	B) Legs and knees
25	B) Walks to school and drinks water